# Decolonise Your Writing: Poetry

with KAYA ORTIZ for KICKSTART FESTIVAL 2022

### acknowledgement of country

I wish to acknowledge and pay my respects to the traditional owners of this land, the Whadjuk people of the Noongar nation. I pay my respects to Elders past, present and emerging, and acknowledge that Sovereignty was never ceded. Always was, always will be, Aboriginal land.

As the oldest living culture, they have been storytellers on this land for thousands of years. I acknowledge that the privilege I have to live and write on this land comes at the expense of First Nations people, and that decolonisation can only truly take place when we listen to First Nations people, first.

In this workshop, guided by the work of First Nations poets Ellen van Neerven and Evelyn Araluen, we will deconstruct traditional colonial ideas of poetry. We will explore what it means to decolonise language and form, and how decolonising goes beyond poetry.



### about me

Kaya Ortiz (she/they) is an emerging writer and poet from the southern islands of Mindanao and lutruwita/Tasmania. Her writing has appeared in Portside Review, Westerly, Tell Me Like You Mean It Vol 4, and After Australia, among others. Kaya currently lives in Boorloo/Perth, where their name means 'hello' in the Noongar language.

## workshop agenda: intro

what is decolonisation?

Defining decolonisation in broader terms

decolonising poetry?

What does it mean to decolonise poetry?
And how and why?

a couple of readings!

Reading and discussing poems by Ellen van Neerven and Evelyn Araluen

# workshop agenda: writing exercises

#### language

using and 'mis'-using english and other languages as a poetic technique

#### form and structure

experimenting with and creating non-conventional poetic forms

#### perspective

whose story are you telling? who is your audience? what are you representing?

## what is decolonisation?

### what is decolonisation?

From an Instagram post by Boorloo Justice (@boorloojustice):

"Decolonisation has historically meant taking away colonial structures and systems which aren't native to a group or land etc.

HOWEVER in a contemporary setting, decolonisation is much more than just that...

Decolonisation has grown into a conversation around justice and restoring the disservice of colonisation through psychological, cultural and economic freedom."

### what is decolonisation?

"It goes back to the idea of "invasion is a structure, not an event" meaning even though the colonisation has happened it doesn't mean that it's effect aren't still harming the Indigenous people of that land.

#### Decolonising is:

RECLAIMING sovereignty.

Removing the FALSE NARRATIVE that has been forced onto Indigenous people.

Reclaiming power and self-determination.

Reclaiming traditional lore/culture. "

what does that mean? how do you do it? and why?

Decolonising poetry isn't just a technique or a gimmick. It's a way to subvert the dominant oppressive systems that make marginalised FNPOC feel like our ways of being and doing are wrong and invalid.

Ultimately there is nothing wrong with following traditional poetic conventions. But decolonising poetry means making poetry that not only decenters whiteness, but is also more accessible, that is relevant to today, that means something.

How do you do it?

We already have the tools at our disposal: language, form, imagery, perspective. It's just a matter of looking at them differently and questioning the patterns that might be in place. And it means being aware of who you're speaking to and for, and who/what you represent.

We'll do some writing exercises later on that will focus on a few of these, but first I wanted to read two poems with you.

### Whole Lot by Ellen van Neerven ('Comfort Food', UQP 2016)

family, earth dingo, eagle fire, food Whole Lot it's all of those things

what we eat comes from our roots if we stop sharing there will be nothing

we start with black let it get hold of you look at the stars or are you afraid to?

the day shows
country spread open
a map of all that was and will be
don't forget it
I'm tracing it to remember
don't be scared

we are not here until we sit here we sit in silence and we are open there are different kinds of time I hope you'll understand

sing it I want this to be here when I leave again I've been leaving a lot of times it doesn't mean I want to there is no easy way to cry tell them I'll be back soon when I come back and sit here I want to still see Mibunn powering through the sky

let me tell you with my skin under the earth we will find Whole Lot it's all of those things

### Discussion

- 1. Who is the poem speaking to? Who is the poem for?
- 2. What do you notice about language and form?
- 3. What is the poem 'about'?

### decolonial poetics (avant gubba)

when my body is mine i will tell them with belly&bones

do not touch this prefix or let your hands burn black with your unsettlement there are no metaphors here

when i own my tongue i will sing with throat&finger

gobackwhereyoucamefrom for i will be where i am for by Evelyn Araluen ('Dropbear', UQP 2021)

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when i am aunty
i will say, jahjums,
       look what we made for you
       look at this earth we cauterised
       the healing we took with flame
i will show them a place
they will never have to leave
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and when i am dead they

will not

say my name

and when you are dead, you can have poems

### Discussion

- 1. Who is the poem speaking to? Who is the poem for?
- 2. What do you notice about language and form?
- 3. What is the poem 'about'?

### Break!

Take 10 minutes. Grab something to write with if you don't already have it!

### writing exercise: language

If you speak or have a meaningful connection to another language, select a word that you can write around or incorporate into a poem. (I like using words that are either not directly translatable into english, or that can have double or multiple meanings.)

OR you can take an english word or phrase/saying, and change how it's used. A common way to do this is to turn a noun into a verb. You can also change the spelling to reflect a certain accent, or remove/alter the spacing of a phrase.

## writing exercise: form

(You can use these prompts with what you wrote for the previous exercise!)

Draw inspiration from everyday things, like lists, recipes, quizzes, questionnaires, ads, table of contents, anything you can think of.

- Examples:
  - Recipe for feeling at home
  - List of things I packed when we left

Or make your own 'form.' Just do whatever feels good to you, whether that's line breaks or no line breaks, extra spacing, more or less verses, capitalising letters or not, words all over the page or in neat lines.

# writing exercise: perspective

Write a poem from the perspective of an object, place, plant or animal.

You can choose something that appears in one of your existing poems or what you wrote in the previous prompts, and expand upon it in a new way.

### Thank you!

It has been a privilege sharing space with you.

Keep writing, learning, and remember to practice self-care!